



English-Language Arts Curriculum Review

Monday, November 14, 2011, 4– 7 p.m.

Computer Lab, Washington Middle School, 645 W. Central Avenue

Guiding Question:

How does our work meet district goals and model 21st century education?

Long term target:

Identify essential terminology within the Common Core State Standards at each grade level to demonstrate the K-12 articulation.

Short term targets:

- Identify essential terms in the CCSS and bold in the wiki
- Transfer essential terminology from the CCSS into the matrix articulation spreadsheet

CASC AGENDA

4:00 – 4:05	Welcome and Review Agenda
4:05 – 4:20	Assign standards and review work session expectations <ul style="list-style-type: none">• Assignment• Bold terms within wiki• Matrix articulation
4:20 – 6:45	Work Session
6:45 – 6:55	Verify completion of work and next steps
6:55 – 7:00	Plus/Delta
	Public Comment

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